



MAKERERE UNIVERSITY

COLLEGE OF COMPUTING & INFORMATION SCIENCES (CoCIS)



CoCIS @ A GLANCE

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1.0 ABOUT CoCIS

Established on 1st February 2011, the College of Computing and Information Sciences (CoCIS) stands as the region's leading center for ICT training, research, and consultancy. Formed through the merger of the former Faculty of Computing and Informatics Technology (SCIT) and the East African School of Library and Information Sciences (EASLIS), CoCIS continues to shape the digital future through world-class education, innovation, and community engagement. The College comprises two schools with six academic departments, offering a wide range of programs that address both critical national and international development needs.

SCIT serves as a powerhouse for the exciting field of computing and informatics, dedicated to equipping students with cutting-edge skills, knowledge, and expertise in the rapidly evolving ICT landscape. This School offers Doctoral, Masters, Postgraduate Diploma, and Bachelor's programs, all designed to foster creativity, research, and professional growth. SCIT consists of four departments: Computer Science, Networks, Information Technology, and Information Systems. With a growing outstanding portfolio of grants, research projects, and teaching excellence, SCIT continues to lead in nurturing ICT professionals who are ready to support a knowledge-based economy that aggressively addresses key local and global opportunities and challenges.

EASLIS, founded in 1963, has a rich legacy as the pioneer institution for Library and Information Science education in East Africa. From its early beginnings in Certificate and Diploma training, EASLIS has evolved to offer Bachelor's, Master's, and Ph.D. programs in Library Science, Records and Archives Management, and Information Science. The School comprises two departments: the Department of Records and Archives Management and the Department of Library and Information Sciences. Both departments are committed to producing highly skilled professionals with competencies in digital libraries, records and archive management, information systems, research, and publishing. Through teaching, research, consultancy, and outreach, EASLIS continues to contribute significantly to knowledge management and information service delivery across the region.

Vision

To be a thought leader of Knowledge generation for societal transformation and development.

Mission

To provide first class teaching, research and services in Computing and Information Sciences responsive to national and international needs.

Core values

- Commitment, (Efficiency and Effectiveness)
- Transparency (Honesty and Integrity)
- Vibrancy (Enjoyment, Healthy environment and Sporting life)
- Respect (Friendly and Gender Sensitivity)
- Responsiveness

The College Leadership

The College is led by the Principal, with Deans heading the schools and Chairs overseeing individual departments. This leadership structure ensures efficient coordination, academic excellence, and strategic development across all units. The college administration balances conflicting demands and guarantees that success is attained in accordance with Makerere University's strategic plans.

2.0 TEACHING AND LEARNING



A section of undergraduate candidates at the Mak 75th Graduation

At CoCIS, we are committed to creating a dynamic and effective educational environment in the field of Computing and Information sciences. We are actively engaged in Hands-on Learning, where we incorporate practical labs and projects that encourage experimental learning. We also organize workshops and mentorship programs and conduct regular assessment of teaching methods and course materials through student feedback, peer evaluations, and self-reflection to continuously improve the educational experience.

Programs offered at the SCIT

SCIT offers a comprehensive suite of 15 cutting-edge academic programs across Bachelor's, Master's, PhD, and Postgraduate Diploma levels, designed to equip learners with the skills and expertise needed in today's dynamic ICT industry.

Following the 2017 merger of the Bachelor of Information Technology (BIT) and the Bachelor of Information Systems (BIS) programs, SCIT now offers the Bachelor of Information Systems and Technology (BIST) - a program integrating the strengths of both fields. As a result, the school currently runs three undergraduate programs, while the Department of Information Technology focuses on postgraduate teaching and research..

The list of programs offered include:

1. Bachelor of Science in Computer Science
2. Master of Science in Computer Science
3. Postgraduate Diploma in Computer Science
4. PhD in Computer Science.
5. Bachelor of Information Systems and Technology,
6. Master of Science in Information Systems,
7. Postgraduate Diploma in Information Systems,
8. PhD in Information Systems
9. Masters in Information Technology (MIT)
10. PhD in Information Technology (Ph.D. in IT)
11. Post Graduate Diploma in Information Technology (PGDIT). Post Graduate Diploma in Information Technology (PGDIT)
12. Bachelors in Software Engineering
13. Masters in Data communication and Software Engineering
14. Post graduate diploma in Data communication and Software Engineering
15. PhD in Software Engineering.

Programs offered at EASLIS



A section of Masters' graduands during the graduation ceremony in the freedom square

EASLIS serves as a regional training institution for Library and Information Science equipping students with skills to work in any information institutions like Libraries, Archival Institutions, Registries, Records Offices, and Publishing houses, Book distribution Centers, Documentation Centers, Information Centers, Resource Centers etc.

Currently, EASLIS offers five programs:

1. Bachelor of Library and Information Science (BLIS)
2. Bachelor of Records and Archives Management (BRAM)
3. Master of Science in Information Science (MSC.INF.SCI)
4. Master of Science in Records and Archives Management (MSC.RAM)
5. Doctor of Philosophy in Information Science (PhD INF. SCI)

Students' Enrolment Figures

CoCIS has a total of 2152 students enrolled as per the academic Year 2024/2025. The SCIT has a student population of 1539 (499 females and 1,040 male) while EASLIS has 613 students (426 females and 187 male)

Graduation output

On average, CoCIS graduates about 700 students annually. At the 75th Graduation Ceremony on January 13, 2025, the college presented a total of 681 graduands. These included 12 doctoral candidates (7 females, 5 males), 73 master's candidates (26 females, 47 males), and 596 bachelor's graduates (251 females, 345 males).



A section of Doctoral candidates during the 75th graduation ceremony in the freedom square

Internship/Field Attachment

The Internship and Field Attachment Program at CoCIS is a vital component of experiential learning that bridges theory and practice. At both EASLIS and the SCIT, students undertake structured field activities supervised by academic staff to enhance their professional competencies. The process involves meticulous planning, placement, and supervision, with EASLIS organizing orientation sessions, securing practicum sites, and conducting post-attachment evaluations, while SCIT follows a three-phase approach encompassing pre-placement, field supervision, and post-evaluation. Through partnerships with over 68 organizations, students gain hands-on industry exposure, ensuring that their academic learning translates into practical skills and real-world experience.

The college offers and takes seriously its internship program, which equips students with real-world knowledge and practical skills. The SCIT program has 1,807 interns from degree programs, including BIST, CS, and SE, according to our internship performance data from academic years 2021/2022 to 2024/2025. After screening for complete score data, a total of 1531 internship records were examined. With an average score of 79.58%, a median score of 80.0, and an overall pass rate (≥ 50) of 99%, the overall performance is still outstanding. Improved performance in 2023–2024, female interns surpassing males, and SE students attaining the highest averages are some of the key findings. Regional performance differences and an uneven supervisory workload among academic personnel are also noted in the report. In contrast, EASLIS had 176 students overall in 2020–2021, 190 in 2021–2022, 201 in 2022–2023, and just 43 in the COVID academic year of 2023–2024. There were an overall total of 610 students enrolled for the internship program in EASLIS during this time.

Due to the pandemic's disruption of academic schedules and employment chances, both schools saw an overall decline in the number of interns between 2021 and 2024. The dramatic increase in 2024 and 2025, on the other hand, signifies a post-pandemic recovery period as companies and institutions restored full operational capacity and internship placements returned to normal.

3.0 RESEARCH PROJECTS AND OUTPUTS



Left to Right: Prof. Tonny Oyana, MoICT & PS-Dr. Aminah Zawedde and the PI-Dr. Rose Nakasi at the launch of the Ocular Project Innovation.

CoCIS continues to cement its reputation as a regional leader in cutting-edge ICT and data-driven research, securing numerous competitive international research grants that advance innovation, capacity building, and sustainable development. Through strategic collaborations with globally renowned institutions such as Google, IDRC (Canada), the Bill & Melinda Gates Foundation, the National Institutes of Health (NIH), UNESCO, the European Union, and Carnegie Mellon University Africa, CoCIS researchers are pioneering transformative projects across Artificial Intelligence, Data Science, Environmental Monitoring, and Digital Health.

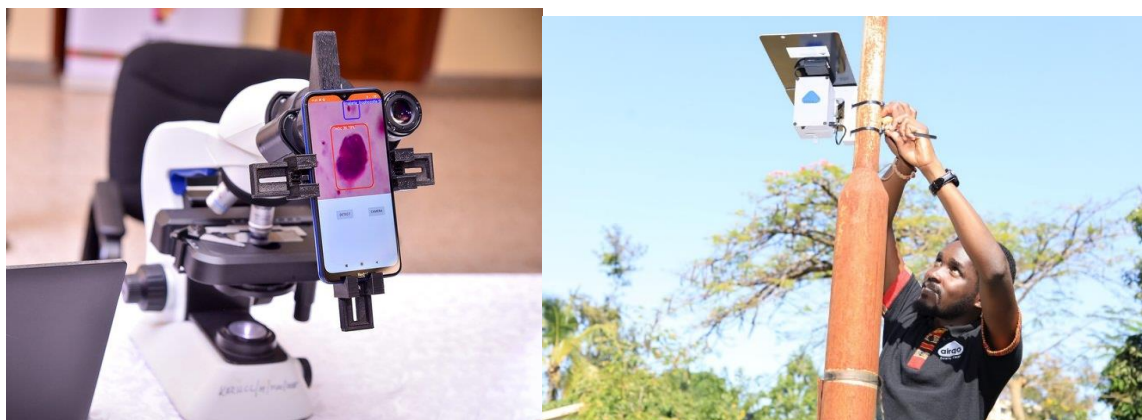
Flagship initiatives such as the AI4MSRH Hub, Scaling up AirQo to African Cities, OCULAR: AI Automated Mobile Microscopic Diagnosis, and Adaptive Environmental Monitoring Network for East Africa (AdEMNEA) exemplify the college's commitment to harnessing technology for societal impact. With over USD 7 million in active research funding, CoCIS continues to foster innovation, empower African scientists, and lead groundbreaking research that is shaping the future of computing, health, and sustainable urban living across the continent. Below is a list of some projects.

List of Grants for Research

Name of Project	Funder & Country	PI Name	Project Period (Start - End)	Currency	Budget Amount
Managing Hub for Artificial Intelligence for Sexual and Reproductive Health in Africa: AI4MSRH Hub	IDRC (Canada)	Prof. Engineer Bainomugisha	1st Nov 2021 - 31st Oct 2024	USD	137,867
Scaling up AirQo to African Cities	Google (USA)	Prof. Engineer Bainomugisha	23rd Nov 2021 - 31st July 2025	USD	3,000,000
AirQount: Autonomous Vehicle Emissions Estimation for Low-Resource Cities	Arm Limited (UK)	Prof. Engineer Bainomugisha	25th June 2024 - 30th June 2025	USD	249,900
Google Research Awards	Google LLC (USA)	Prof. Engineer Bainomugisha	—	USD	100,000
Leveraging Data Science Applications to Improve Children's Environmental Health in Sub-Saharan Africa (DICE)	NIH	Prof. Engineer Bainomugisha	Sept 2023 - Aug 2026	USD	98,508
Benchmarking Automatic Speech Recognition Models for African Languages	Bill & Melinda Gates Foundation	Dr. Joyce Nakatumba Nabende	21st March 2024 - 31st March 2025	USD	249,400
TWAS-UNESCO (SG-NAPI)	UNESCO	Dr. Joyce Nakatumba Nabende	—	USD	9,100
Applied Human-Machine Intelligence in East Africa (AHUMAIN)	European Union / Erasmus Program	Dr. Joyce Nakatumba Nabende	1st Jan 2023 - 31st Dec 2025	EUR	141,142
OCULAR: AI Automated Mobile Microscopic Diagnosis of Malaria, Cancer & Tuberculosis	Google (USA)	Dr. Rose Nakasi	Sept 2023 - 2026	USD	1,500,000
AFRETECH	Carnegie Mellon University Africa	Prof. Engineer Bainomugisha	1st Aug 2023 - 31st May 2026	USD	79,695
Adaptive Environmental Monitoring Network for East Africa (AdEMNEA)	NORHED II	Dr. Julianne Sansa Otim	1st July 2022 - 30th June 2026	NOK	9,359,490
Data Science Without Borders	APHRC (Kenya)	Dr. Joyce Nakatumba Nabende	1st Aug 2024 - 31st Dec 2026	USD	336,186
RTB Breeding: Consolidated Investment (Cassava)	Bill & Melinda Gates Foundation	Dr. Joyce Nakatumba Nabende	1st Jan 2024 - March 2025	USD	85,386
RTB Breeding: Consolidated Investment (Sweet Potatoes)	Bill & Melinda Gates Foundation	Dr. Joyce Nakatumba Nabende	1st Jan 2024 - March 2025	USD	48,100

Name of Project	Funder & Country	PI Name	Project Period (Start - End)	Currency	Budget Amount
RTB Breeding: Consolidated Investment (NARO)	National Agricultural Research Organisation	Dr. Joyce Nakatumba Nabende	2nd Oct 2024 - 31st March 2025	USD	19,900
Makerere University AI for Development Research Lab	IDRC (Canada) & FDCO	Dr. Joyce Nakatumba Nabende	1st Oct 2024 - 30th Nov 2026	USD	574,900
AI4D - FDCO Innovation: Scaling AI for Health	IDI	Prof. Engineer Bainomugisha	1st Oct 2024 - 30th Sept 2026	USD	100,984

4.0 TECHNOLOGIES AND INNOVATIONS



CoCIS stands as the region's premier hub for ICT innovation, research, and entrepreneurship, fostering groundbreaking solutions that address Africa's most pressing challenges. The college's faculty and students are actively engaged in cutting-edge research in Artificial Intelligence (AI), Data Science, Software Systems, Network Security, Digital Transformation, and Information Management—pioneering advancements that are reshaping health, education, agriculture, and governance across the continent.

Staff Research and Innovations Transforming Lives

Our staff continue to lead Africa in applied research and technology innovation, using artificial intelligence, data science, and smart technologies to solve real-world challenges in health, environment, and education.

Under the leadership of Dr. Rose Nakasi, the Artificial Intelligence Lab received USD 1.5 million from Google for the Ocular Project, which uses AI to enhance disease screening for malaria, tuberculosis, and cervical cancer. The project has developed 3D-printed microscope adapters, an AI-powered malaria diagnosis app, and data collection tools that improve accuracy and accessibility of diagnostics in low-resource settings. Additionally, the team created an interactive microscopy teaching aid that enhances medical training and strengthens healthcare capacity across Uganda.

The AirQo Project, led by Prof. Engineer Bainomugisha, tackles Africa's air pollution crisis through AI-powered, low-cost air quality monitoring devices. Now active in over 12 African cities, AirQo provides real-time environmental data to protect the health of more than 60 million urban residents. By democratizing access to air quality information, the initiative empowers citizens, policymakers, and researchers to make data-driven decisions for cleaner, healthier cities.



Some of the air monitoring devices made in the Mak AirQo lab

In the field of health technology, Dr. Paddy Junior Asimwe has developed a wearable monitoring device for elderly people with dementia and cognitive impairment for rural settings. The device uses GPS and smart sensors to detect movement and send emergency alerts to caregivers and hospitals when patients leave a defined safe zone. Low-cost, battery-powered, and easy to use, it offers an affordable solution for elderly care in resource-constrained communities.

Environmental sustainability and agriculture have also benefited from CoCIS innovation. Dr. Julianne Sansa Otim spearheaded the development of solar-powered smart bee monitoring technology that uses Internet of Things (IoT) sensors to track hive conditions, including temperature, weight, humidity, and carbon dioxide levels. This innovation helps beekeepers detect pest invasions, monitor bee health, and determine optimal honey harvest times, enhancing productivity and conservation efforts.

In education, CoCIS broke new ground with Uganda's first Smart Classroom and Robotics Technology, valued at over USD 100,000, launched with support from the Chinese Government and UNESCO. The AI-enabled classroom features recording, broadcasting, and automation technologies, including a robot capable of speech recognition, attendance management, and photo capture, marking a milestone in digital transformation for higher education.

Through these pioneering innovations, the college reaffirms its position as a continental leader in technology-driven research, committed to advancing science, improving lives, and building Africa's future through local solutions for global challenges.

Students Driving Africa's Digital Technologies for the Future



Christine Kikome - Best Pitch Winner at the Africa Innovation Fellowship bootcamp in Johannesburg, South Africa.

Among the most celebrated innovations is FloralIntel, an AI-powered digital health and education platform developed by Computer Science student Christine Kikome, which identifies medicinal plants and preserves indigenous knowledge. By combining computer vision and machine learning, it bridges traditional herbal medicine with modern healthcare, enhancing accessibility and sustainability

Another award-winning innovation, the Entrepreneurship Booster Platform, created by Software Engineering students, is an interactive web platform that empowers youth entrepreneurs through mentorship, networking, and an AI-driven business advisory chatbot—helping young innovators turn ideas into enterprises.



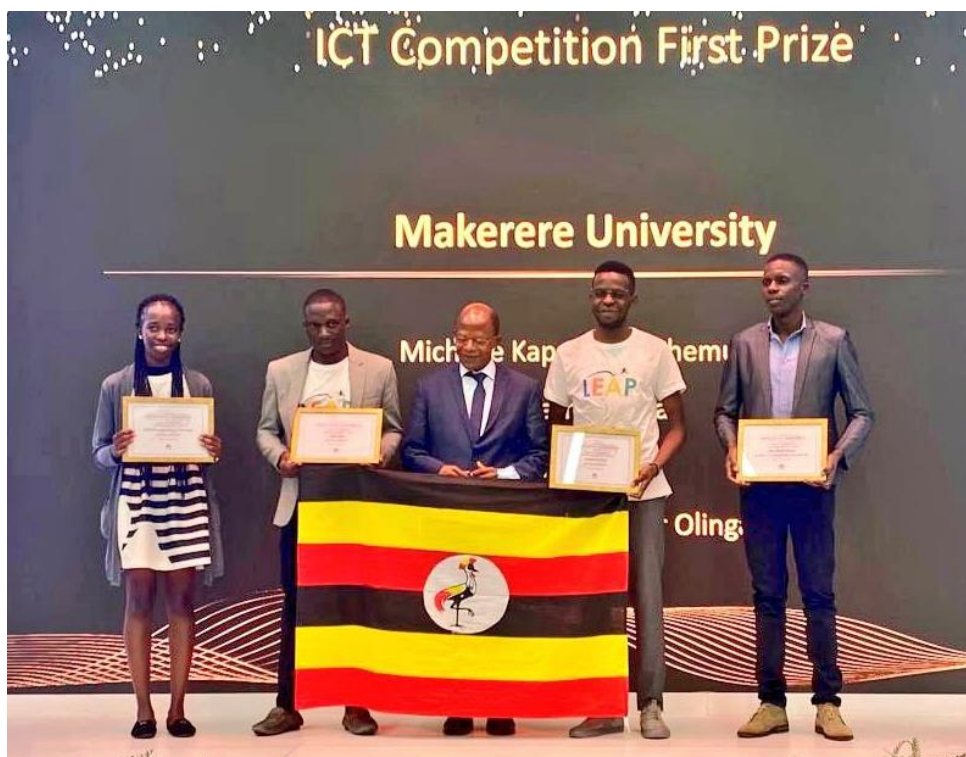
Prof. Tonny Oyana receives award from the students after winning the Award for Innovative Youth Entrepreneurship Platform

In the area of climate-smart innovation, CoCIS students won the Africa 2024 Marketplace Simulation Award for their project *Kakati Fit Bikes*, a simulated sustainable business promoting eco-friendly transport solutions. The competition tasked participants with integrating entrepreneurship, innovation, and climate change into a simulated business environment. The Makerere team excelled with their project, *Kakati Fit Bikes*, a concept emphasizing the urgency of climate action. *Kakati*, derived from Luganda, translates to “now,” signifying immediate action against climate challenges.



Conference Organisers, Sponsors, and CoCIS students and Dr. Swaibu Lwasa after they emerged best performers in the 2024 Marketplace Simulations Awards held during the AFRIC2024 Conference in Alexandria, Egypt

Similarly, the QuickTest App, developed by a team of Software Engineering students under the Huawei ICT Competition, is an embedded mobile system that diagnoses blood diseases such as HIV/AIDS and malaria with ease with patients, revolutionizing medical diagnostics through artificial intelligence and image processing.



Students posing for a group photo with Hon Minister Dr. John Chrysestom Muyingo in South Africa after the Quick Test App won the first prize for the Huawei African Information and Computer Technology competition .

The college also champions educational technology innovations such as Boldungu, a mobile app designed to make primary school mathematics engaging and self-paced through interactive problem-solving. In health education, the Virtual Reality for Medical Health Training system provides a safe and immersive virtual environment for training medical personnel on infectious diseases—eliminating risk while enhancing learning efficiency.

Equally transformative is the Computer Vision and Sonification for the Blind innovation, developed by students under staff supervision. Using AI and sensors, this system guides visually impaired users by detecting obstacles and delivering real-time audio cues, empowering independence and mobility.

Through such groundbreaking technologies, our students continue to lead in nurturing innovators who are redefining Africa’s digital landscape—leveraging technology to transform lives, drive inclusion, and position Makerere University as a beacon of innovation on the global stage.

5.0 RESEARCH PUBLICATIONS

CoCIS continues to uphold its reputation as a regional and continental leader in ICT research and scholarship, driving innovation and knowledge dissemination through high-impact publications. Faculty and students consistently publish in reputable international journals and conferences,

advancing frontiers in Artificial Intelligence, Data Science, Cybersecurity, Human-Computer Interaction, and Software Engineering. With an average of 120 publications annually, CoCIS remains a powerhouse of research excellence translating academic inquiry into practical solutions that shape technology, inform policy, and contribute to sustainable development across Africa and beyond.

The College extends its impact beyond academia through vibrant community outreach, knowledge transfer, and strategic partnerships. Annually the college organizes over 20 collaborative events, workshops, and conferences aimed at promoting academic excellence, professional development, and technology-driven solutions to societal challenges. These engagements have strengthened research capacity, fostered innovation, and enhanced partnerships between academia, industry, and government.

For instance, in partnership with the Uganda Communications Commission (UCC), CoCIS trained 2,643 participants across 15 rural districts to boost digital literacy and inclusion under the Uganda Communications Universal Service Access Fund (UCUSAF). The program, focused on essential ICT skills, e-government services, and online safety, empowering participants—especially women—to leverage digital tools for economic growth.

CoCIS is advancing healthcare innovation and professional capacity through the Ocular Project, which has trained over 150 laboratory technicians and pathologists in using AI-powered diagnostic tools for malaria, tuberculosis, and cervical cancer. Additionally, through international collaborations such as the Erasmus+ AI Workshop, the AI Integration in Library and Information Sciences Workshop, and the Pedagogical Re-Orientation Workshop, CoCIS enhances teaching, learning, and research across disciplines.

6.0 OUR FACILITIES



Prof. Tonny Oyana and Rachid Serraj, Director of Africa Initiative and Strategy for agriculture, water, and climate at Mohammed VI Polytechnic University in Morocco, tour the WIMEA lab

The college boasts of world-class facilities designed to foster advanced learning, research, and innovation. Its state-of-the-art lecture theaters, expansive computer laboratories and specialized labs accommodate over 10,000 students at a time, providing an environment that blends modern technology with academic excellence. These facilities support both undergraduate and postgraduate programs while enabling hands-on research and professional skill development.

CoCIS is also a home to a diverse portfolio of research centres and laboratories, each addressing critical societal and technological challenges. These include:

- **Centre for Innovations and Professional Skills Development (CiPSD)** – nurturing ICT skills, incubation of new ideas, and industry-ready training.
- **Cisco Academy Support Centre** – overseeing Cisco programs and certifications across Uganda.
- **Testing Centre** – authorized for PearsonVue, Prometric, ICDL Africa, and other international certifications.
- **Huawei ICT Academy** – offering AI, IoT, cybersecurity, and other ICT short courses with certification.
- **EvBAB Centre** – providing tele-education and telemedicine services between India and Africa.
- **Makerere Innovation and Incubation Centre (MIIC)** – incubating over 150 startups, supporting technology-enabled business ideas.
- **Artificial Intelligence and Data Science Lab** – advancing AI research to solve real-world challenges.
- **Wireless Networks and System Security Lab** – developing secure, accessible communication networks.

- **Center of Excellence in Software Engineering and Software Systems** – improving software quality for low-resource settings.
- **Health Informatics Research Group** – supporting Uganda’s eHealth policy and improving healthcare delivery through ICT.
- **Informatics and Visualization Research Group** – optimizing information creation, management, and utilization across disciplines.
- **Air Quality Monitoring (AirQo) Lab** – using AI and low-cost sensors to provide actionable data on urban air pollution.
- **WIMEA – ICT Lab**– improving weather information access for East African communities through ICT.
- **Smart Classroom** – leveraging advanced AI-powered technology to enhance teaching, learning, and collaboration.
- **Geospatial and Computational Lab** – conducting GIS, spatial analysis, nanotechnology, and spatiotemporal research.
- **Internet of Things (IoT) Lab** – focusing on IoT and sensor technology research and training.

Through these specialized centres, partnerships with global tech leaders like Cisco, Huawei, Google.org, UNESCO, and international universities, and robust local collaborations, CoCIS translates research into real-world impact. From AI-driven health diagnostics and environmental monitoring to geospatial analytics, IoT solutions, and startup incubation, CoCIS provides an ecosystem of innovation, learning, and societal transformation across Uganda and the wider region.



Prof. Tonny Oyana and Rachid Serraj, Director of Africa Initiative and Strategy for agriculture, water, and climate at Mohammed VI Polytechnic University in Morocco, tour the AirQo Lab

7.0 HUMAN RESOURCES

CoCIS is supported by a dedicated and diverse workforce comprising three main staff categories: Academic, Administrative, and Support. With a total of 126 staff members, the college combines professional expertise and administrative efficiency to deliver high-quality education, research, and innovation. Administrative and support staff number 43, while the academic staff of 83 drive teaching, research, and mentorship across the college's programs.

The academic team includes 4 Professors, 4 Associate Professors, 16 Senior Lecturers, 35 Lecturers, and 24 Assistant Lecturers, distributed strategically across departments to maximize expertise and impact. Key service departments supporting the college's operations include ICT Support Services, Finance, Registry, Research, Human Resource, Procurement, Public Relations, and Quality Assurance, ensuring seamless functionality and institutional excellence.

8.0 PROVISION OF SHORT PROFESSIONAL COURSES

The Center for Innovations and Professional Skills Development (CiPSD) at CoCIS stands as a premier hub for practical ICT training, shaping professionals for the demands of a 21st-century knowledge-based economy. Established in 2004 as a Cisco Networking Academy, CiPSD has evolved into a leading institution that tailors its courses to meet industry needs, supporting government, organizations, and individuals in building critical ICT capacity. The Center's offerings include a wide spectrum of professional courses such as Microsoft Office Suite (CCA), CCNA, CCNP, Oracle 19c, Cybersecurity Operations, Ethical Hacking, Programming in Python, 3D Animation, DEVNET, Kubernetes, 5G Technology, AI, Data Analysis & Visualization, Microsoft Azure Cloud, and Advanced PC Repair, among others.



Trainees pose for a group photo after the certificate award ceremony in the Smart Classroom

CiPSD also plays a vital role in academic programs, overseeing hands-on sessions in courses like CCNA and Linux Systems Administration for students pursuing BSc Computer Science and

BIST programs. As an authorized global testing center, the Center hosts international certification exams including Pearson VUE, Prometric, GMAT, IC3, ICDL, and ISACA/PSI, attracting professionals from across East and Central Africa due to its long-standing reputation for excellence. Additionally, CiPSD manages consultancy projects and government initiatives such as the Evbab Project, benefiting over 1,680 undergraduate and graduate students, and the UCC/UCUSAF-funded “Digital Skills Development of Rural Unserved & Underserved Communities,” which trained 2,643 participants across 15 districts, enhancing digital literacy and economic empowerment.

Complementing its professional courses, CoCIS offers Boot Camp initiatives and secondary school career guidance programs that equip students and professionals with high-demand technology skills. The Smart Classroom, a state-of-the-art facility, provides a dynamic environment for teaching and learning with advanced ICT tools, live broadcasting, and programmable robotics. This modern learning space enables both academic staff and students to navigate emerging digital trends, fostering innovation, collaboration, and hands-on experience in a digitally connected world.

9.0 PARTNERSHIPS & COLLABORATIONS

CoCIS has forged strong and strategic collaborations with world-leading organizations and institutions, including Microsoft, Google, IBM, Nokia, the Bill & Melinda Gates Foundation, the Netherlands Organization for International Cooperation, and key government bodies such as the Ministry of Information, Communication, and Technology & National Guidance, and the Ministry of Finance, Planning, and Economic Development. These partnerships empower the College to stay at the forefront of technological innovation, research, and professional skills development.

The College also enjoys robust academic collaborations with prestigious universities across the globe, including Radboud University Nijmegen, Delft University of Technology, Rijksuniversiteit Groningen, Chalmers University, KTH Royal Institute of Technology, University of Gothenburg, University of Borås, University of Bergen, Xiangtan University, Dar-es-Salaam Institute of Technology, University of Juba, University of Rwanda, Jomo Kenyatta University of Agriculture and Technology, Kyambogo University, Gulu University, Mbarara University of Science and Technology, Korea Advanced Institute of Science and Technology, Korea Education and Research Information Service, and the University of Cape Town.

Through these partnerships, CoCIS fosters knowledge exchange, joint research, capacity building, and innovation, offering students and professionals unparalleled opportunities to collaborate, learn, and excel in the ever-evolving fields of computing and information sciences. The College warmly welcomes collaborations with academic and industrial partners to further strengthen its mission of advancing technology, research and societal impact.

FOR THESE AND MORE CONTACT:

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